

Handout 4.3 - Using the NTKG

Module 4

Slide reference- 18-19

For- providing to participants during the session for the activity

Using the same 2 case studies about Raul, Wilma and Agapito as guidance for this activity.

Read the 4 selected Actions from the Need to Know Guidance for Older persons (NTKG) to consider how to ensure Raul, Wilma and Agapito will be included in future activities.

Identify one or two activities in each Action

- **Action 7:** Provide safe and equitable access to social protection services
- **Action 8:** Recognise and support the capacities of older persons to remain self sufficient
- **Action 9:** Strengthen family and community structure and networks
- **Action 12:** Prevent and Respond to abuse and exploitation of older persons

7. Provide safe, equitable access to social protection services

Actions

- Support older persons to access identity documents, to enrol in social protection programmes and to understand what they are eligible to receive.
- Ask older persons whether they would prefer support in-kind, such as vouchers or as cash transfers.
- Make sure that cash delivery is accessible and safe, information is easy to understand, and that distribution points are accessible and minimise the costs of using the transfer (for example, transport to market or support to collect or spend cash).
- Provide additional support to access cash-based assistance where necessary – for example, a bank or a trusted proxy to collect cash or vouchers, while minimising the risk of misuse by this person.
- Monitor that older people are receiving their full allowance and are not at risk of theft or violence, or other forms of abuse.



8. Recognise and support the capacities of older persons to remain self sufficient

Actions

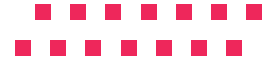
- Recognise and support the different capacities and specific contributions that older persons make to their families and communities.
- Recognise the ways in which displacement affects the status and role of older persons in their communities and households, and ensure that programmes do not undermine them in these roles.
- Explore with older persons how they can have a voice and an active role in the community and in the response efforts.
- Include older persons who care for children and other dependents in child protection programmes.
- Involve older persons in livelihood programmes and training/learning, to build skills and resilience.

9. Strengthen family and community structures and networks

Actions

- Identify traditional support systems and help the community to rebuild them.
- Help families of older persons at risk to provide the necessary support and care.
- Ensure that older women and men are involved in decisions that affect them, their families and communities.
- Consider how intergenerational support can help both the old and the young; strengthen and maintain relationships between generations.
- Look for opportunities to support and strengthen community social networks, particularly for older people living on their own, in urban areas or in host communities, who are more likely to be isolated.
- Support community volunteers to set up peer support groups and older people's associations.





12. Prevent and respond to abuse and exploitation of older persons

Actions

- Consistently raise awareness in communities and families and among older persons about what constitutes elder abuse, sexual abuse and GBV against older women and men, including those identifying as LGBTIQ+, and other forms of violence.
- Bring community members together to discuss possible solutions to prevent elder abuse in their community and consult older persons separately about their needs – and address these needs through protection and assistance.
- Set up or link to a confidential mechanism for reporting abuse and accessing support services; publicise the confidential mechanism in an accessible form to older persons and the wider community.
- Consider peer-to-peer counsellors to reach out, share information and support older persons who may be at risk.
- Train staff and community volunteers on the warning signs of elder abuse and how to respond (through established procedures) and respecting the wishes of the survivor.
- Work with GBV survivor support services and support them to respond to older persons who seek their services.
- Include elder abuse, including GBV, within protection strategies and pay attention to the protection of widows.
- Involve older persons in livelihood programmes and training/learning, to build skills and resilience.

Feedback to plenary giving two suggestions and then move to the next groups

