



# Handout 2: Steps for addressing older people's protection needs

## Module 3

Use this handout to find solutions to address protection needs

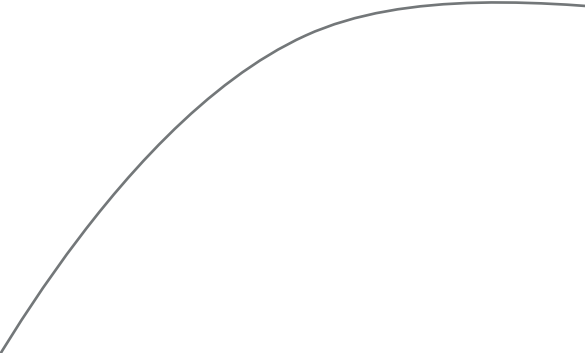
### 1. Assess the protection issues faced by older people in emergency

- Ensure that assessment and monitoring tools are **Sex, Age and Disability Disaggregated (SADDD)**
- **Identify vulnerable older women and men with different diversities** at risk of protection. .
- **Adapt** the way you communicate with the older person, including consideration of possible sensory disabilities and levels of literacy.
- **Do not only communicate with the carer**, even if the older person is not able to provide information by him or herself.
- **Ensure you understand the relationships** between the older person and their family and community.
- **Observe:** are the older person's living conditions different from other members of the household or community?

### 2. Define the protection strategy

- **Analyse the protection issues** faced by older persons
- **Define priorities** and aims for your protection response
- Define the **level of your intervention**
- Identify the **appropriate modes of action** that will ensure that older people's needs for protection are met

### 3. Implement protection activities

- Build or **strengthen capacities of community based organisations**, older persons groups
  - Provide or facilitate **delivery of information** to older persons including those with disabilities
  - Ensure older persons **live in a safe and secure environment, considering their sex and gender identity.**
  - Provide **psychosocial support** to older men and women
  - Ensure **inclusion in family reunification** programming
  - Identify safe alternatives for older men and women who are engaged in harmful or risky income generation activities.
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#### 4. Build partnerships

- Mapping of protection actors
- Put in place a referral mechanism
- Document needs of older men and women when you refer them
- Monitor the assistance received following the referral
- Consider potential joint activities or programming with other agencies when frequent referrals indicate a common theme

#### 5. Monitor and evaluate the protection response

- Set clear objectives for your protection response
- Identify the expected results and the expected level of change
- Define appropriate indicators
- Identify means and responsible persons to ensure the monitoring and evaluation of your response.
- Use the M&E as a learning process based on experience

