

2022 AWARDS



MUN REFUGEE CHALLENGE

The MUN Refugee Challenge is an initiative launched by UNHCR, the UN Refugee Agency, to encourage students worldwide to shape solutions for people forced to flee their homes. This guide was drafted to help students prepare for their debates as part of the 2023 edition.

2022 AWARDS

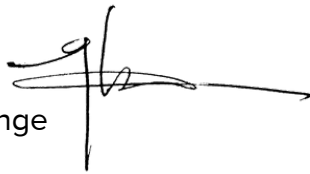
We believe that students have a key role to play in helping the 108 million people who are forced to flee their homes worldwide. For the third year in a row, UNHCR, the UN Refugee Agency, challenged students to develop policy ideas to help refugees during their Model United Nations (MUN) conferences.

More than 19,000 students in 72 countries joined the 2022 edition of the MUN Refugee Challenge, and over 70,000 students learned about forced displacement through their peers and guest speakers - UNHCR colleagues and refugees - who joined their MUN. 75% of participants declare having more positive perceptions of refugees thanks to the Challenge.

Delegates were asked to research, debate and develop ideas to tackle the following issues: 1) Finding Durable Solutions for Refugees, 2) Climate Change & Displacement, 3) Ending Statelessness, 4) LGBTIQ+ Refugees. The resolutions that emerged from these debates were put before a jury composed of UNHCR members, young refugee leaders and independent experts. The resolutions were evaluated according to students' knowledge and understanding of the topic and the quality and implementability of their recommendations.

UNHCR is recognizing 9 Best Resolutions, 7 Special Mentions, and 8 communications awards for best videos and visuals. Shorter versions of the winning resolutions are presented in this document. For any questions please contact hqmunrefugee@unhcr.org.

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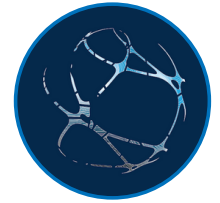
BEST RESOLUTIONS





Rwanda Model UN

Rwanda, University students

Create the Safe Living Project (SLP) to ensure proper settlement planning of populations living in risk zones. SLP will 1) make plans of where populations can seek safety and what to do with zones at risk, 2) work with Ministries to ensure that households are moved to safer places, 3) restore zones at risks through tree planting, 4) use new ways of building by making space for green vegetation, 5) build climate change emergency stations to communicate information.





 /rwandamodelun
 @rwandamodelun

MOVENUMUN

Venezuela, university students

Create the “iStructure Program,” a large-scale mitigation program aimed at low-income transit countries to enhance resilience in refugee camps by implementing waste management processes and organic management practices. Encourage Member States to 1) develop waste plans for resilient infrastructure together with UNDRR and UNFCCC (reducing plastic pollution, reinforced infrastructure), 2) redirect some of the profits from emission reductions to refugee camps infrastructure - in line with the Kyoto Protocol, 3) encourage organic management practices such as crop rotation and techniques to build soil organic matter.



 /movenu
 @movenu

SPECIAL MENTIONS




SJTUMUNC

China, University students

Advocate for a global standard for the admission of cross-border people displaced in the context of climate change. Establish a world rating system for the impact of climate crises, using a) objective factors such as the degree of damage, the capacity of disaster resilience in countries where climate displacement originates in, b) subjective factors concerning displaced individuals, such as pre-existing individual vulnerabilities that are aggravated by climate disasters.





 mp.weixin.qq.com/s/8Zw1R9d23xOSLsE51V2Q9g

GEMS New Millennium School MUN

UAE, Middle school, high school student and university students

Increase access to sustainable and predictable climate financing to scale up prevention and preparedness measures that support vulnerable countries and displaced communities who have the fewest resources to prepare and adapt.



 linktr.ee/nmsmun23
 @nmsmun

BEST RESOLUTIONS




TPACMUN

Canada, Middle and high school students

Establish an international employment system which provides job opportunities that are well-fit for refugees to allow them to be integrated into the local economy. The system will match refugees with job opportunities in their regions based on their skills and work experience. Mandates the companies to publish their salary for each position onto the system to ensure that the refugees are equally paid.





 www.tpmun.com/home

IRAQI YOUTH MUN

Iraq, Middle School, High school and university students

Strongly recommend the facilitation of psychological assistance for refugees by 1) Providing training for psychologists and social workers to assist refugees who survived crisis situations and help with their rehabilitation, 2) Subsidizing access to entertainment for refugees, such as cultural or sport activities, 3) Implementing regular checks on refugees with sensible mental health, via a follow-up system and rehabilitation review program.



 [/internationalyouthmun](https://www.facebook.com/internationalyouthmun)
 [@iymun.iraq](https://www.instagram.com/iymun.iraq)

RAFFLES MUN

Singapore, Middle and high school students

We propose putting in place a system to ensure a better representation of refugees 1) through a committee of representatives elected through democratic processes representing various demographics of refugees, 2) representatives of each geographical demographic of refugees could vote for their overall representative, 3) the number of representatives would correspond to the population size of the demographic, 4) there would be a principal overseeing committee chaired by representatives from states with high volumes of refugees, to ensure that implemented solutions are as representative as possible.



 [@rmun2023](https://www.instagram.com/rmun2023)

SPECIAL MENTION



INVENTURE ACADEMY

India, Middle and high school students

Implement vocational programs to promote employment in refugee communities. 1) Give a monthly subsistence allowance during active training and employment assistance afterwards. 2) Create ties with local businesses to ensure pathways for refugees to get hired and integrated. 3) Fund the creation of factories and farms employing refugees.



 [@inventureacademy](https://www.instagram.com/inventureacademy)

BEST RESOLUTIONS



ITALIAN MODEL UN | IMUN

Italy, high school students

Suggest the introduction of a “Nationality Card” following the model of the US Green Card, with the aim of: 1) allowing stateless persons to be legally and socially identified by the country’s political entity, 2) giving the owner of said card the right to have a legal work position, which could significantly improve the condition of stateless people, who are often unemployed and exposed to criminality, 3) providing access to healthcare, which is otherwise impossible to obtain due to lack of legal identification, 4) after 5 years, allowing the owner of the card to obtain the citizenship of the country that provided it, 5) Supply assistance to the office that release the green card.



 @unitednetworkeu

 /unitednetwork.eu

COSBUC

Romania, high school and university students

Encourages member states to establish and conduct surveys and national censuses with the scope of identifying stateless populations and gathering data in direct cooperation with UNHCR. Surveys should 1) be conducted on a regular basis at the discretion of each state, with regards to the UN proposal of a 12 month regularity; 2) gather concrete information such as demographic, cultural background, reason for statelessness, most urgent needs (eg. shelter, healthcare), 3) be conducted by social workers, trained volunteers, and members of the local community that will collaborate with registration offices.



 @cosbuc.mun

 /cosbuc.mun

SPECIAL MENTIONS



LNCTMUN

India, high school and university students

With a special emphasis on stateless women and children, improve qualitative and quantitative data to create a thorough database on stateless populations and cases of exploitation against them. Providing asylum to stateless women and children by connecting them to concerning agencies and departments and improving their conditions in the fields of education and employment.



 lnct.ac.in/lnct-mun-2022/

ASIA YOUTH MODEL UN

Indonesia, Middle school, high school and university students

Create Regional UNHCR Statelessness Centers, with three main departments: 1) a Nationalization Office, which specializes in assisting stateless people in the process of achieving nationalization for free, 2) a Stateless Resource Center, which offers free need-based resources to stateless people in the process of nationalization, such as healthcare, legal assistance, technical support, education, and counseling, 3) a Campaign Committee, to organize seminars, community programs & information sessions.



 @internationalmun

 /internationalmodelun

BEST RESOLUTIONS



VI MUN ASCES- UNITA

Brazil, high school and university students

Create an app that can help LGBTIQ+ refugees. The app would provide virtual assistants to help people who feel discriminated against or constrained in any way due to their sexuality. The app would also have an interface listing examples of rights' violations.



 @lapri_asces

TOGETHER MUN KOREA

South Korea, Middle school, high school and university students

Advise Member States to provide access to housing, education, and health-care for refugees while also taking into account the LGBTQIA+ community through the following actions; a) establishing a more inclusive health-care system in all areas especially near the refugees accommodation which also focuses on treating LGBTIQ+ refugees who might need medical attention; b) providing but not mandating the opportunity for LGBTIQ+ refugees to be placed in special accommodation facilities or in accommodation with access to local support groups and organizations, c) establishing access to education, learning and language centers.



 @togethertmun.kr

SPECIAL MENTIONS



ZYGMUN

Poland, Middle and high school students

Encourage countries to provide support shelters for LGBTIQ+ refugees, that are accessible and safe spaces by 1) providing brochures about the shelters for members of the LGBTIQ+ seeking aid, in all registration centers, accommodation and general refugee points, 2) make all employees or social care workers go through a course that provides training that explores gender identity, sexuality, and identity, to educate staff, judges, and decision-makers, to bring down the level of prejudice most LGBTIQ+ members face in today's world, 3) Create a sector for LGBTIQ+ community to file complaints about not being treated fairly within the asylum accommodations.



 zygmuntmun

 www.zygmun.org

ATIMUN

Asia, Middle school, high school and university students

Change the laws in countries to guarantee the rights of LGBTIQ+ people. 1) Pass hate crime laws that prohibit discrimination on the basis of economic status, race or sexual orientation of a refugee within a period of two years from the signing of this resolution; 2) Pass laws allowing same sex marriage within a period of five years from the signing of this resolution, 3) Prevent violence and discrimination against refugees in neighbourhoods.



 <https://sites.google.com/view/atimun/home>

BEST VIDEO AWARD



ISRMUN

Mexico, Middle and High School students

ISRMUN student organizers created a moving video on their social media platforms to promote their participation in the Model UN Refugee Challenge.

[WATCH THE VIDEO](#) 



Asia Youth International MUN

Indonesia, High school and university students

AYIMUN created an inspiring video on their social media channels to raise awareness about forced displacement as part of their participation in the MUN Refugee Challenge .

[WATCH THE VIDEO](#) 



FAMUN

Brazil, High school and university students

FAMUN published an outstanding explanatory video to raise awareness about the pressing issue of statelessness, which was one of their debate topics.

[WATCH THE VIDEO](#) 



EJUST MUN

Egypt, University students

EJUST MUN published a creative video to portray how the life of a refugee is suddenly completely shifted and how anyone can one day become a refugee.

[WATCH THE VIDEO](#) 



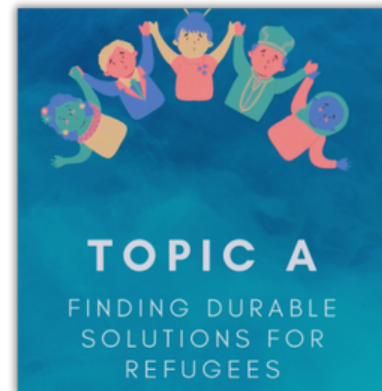
BEST VISUALS AWARD ★

Breaking Barriers MUN

US, Middle school, high school and university students

Breaking Barriers MUN created promotional visuals highlighting the topics of their conference to raise awareness about forced displacement.

[VIEW VISUAL](#)



Pelotas Model United Nations

Brazil, Middle school, high school and university students

Pelotas MUN student organizers created visuals to promote and announce their participation in the Model UN Refugee Challenge.

[VIEW VISUAL](#)



BIMUN

Serbia, high school and university students

BIMUN student organizers created visuals to promote the MUN Refugee Challenge, including a visual quoting the UN High Commissioner for Refugees, Filippo Grandi.

[VIEW VISUAL](#)



KIMUN

Kuwait, Middle school, high-school and university students

KIMUN student organizers created appealing visuals to promote their participation in the Model UN Refugee Challenge.

[VIEW VISUAL](#)

