

Module 4 – Activity 2. Case Study 2 – Jamir

Handout 8 – Individual Barrier Cards and Strategy Cards

Barrier Card



1

Jamir

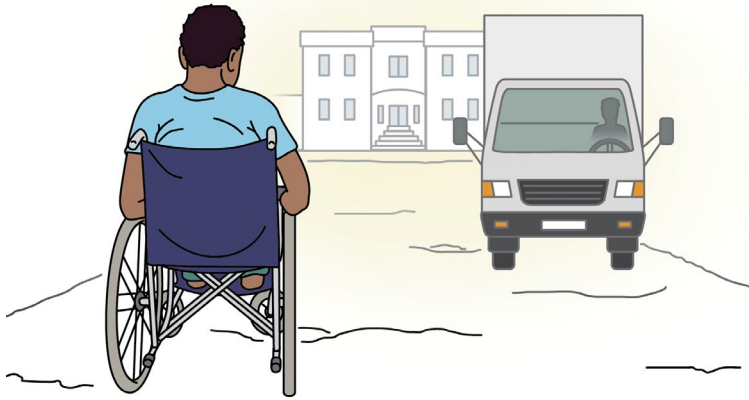
physical disability

Jamir is always at home, as he can only walk short distances using his crutches.



Barrier Card

2



Jamir

physical disability

Several incidents with children going to school have been reported, as the road to the school is uneven and unsafe. In addition, the school is too far for Jamir to push his wheelchair up to the school.



Barrier Card

3



Jamir

physical disability

When Jamir gets to school, he can access the school buildings, but doesn't yet have the skills to move around independently in his wheelchair. In addition, the toilets have narrow doorways, steps and no lockers, so it is not possible to access them with his wheelchair.



Barrier Card

4



Jamir

physical disability

Other children tease him as he is the only child with a disability in the school, and he wants to drop out.



Barrier Card

5



Jamir

physical disability

Jamir has now made a group of friends, but he has fallen so far behind academically, that it is difficult to keep up with lessons.



Strategy Card

Assistive devices

Provide Jamir with a wheelchair.



Strategy Card

Individual empowerment

Provide Jamir training on how to use his wheelchair, including how to negotiate difficult terrain and obstacles.



Strategy Card

Targeted support

Find a community volunteer or teacher to provide him with additional lessons.



Strategy Card

Awareness-raising

Sensitize students on the capacities and skills of children with disabilities.

Contact organizations of persons with disabilities to provide community awareness-raising on the rights of all children to education.



Strategy Card

Skills development

Train teachers on how to foster inclusive learning environments.



Strategy Card

Physical accessibility

Construction work to improve the road to school.



Strategy Card

Participation

Get children with and without disabilities to identify barriers to accessibility on the way to school and within the school environment.



Strategy Card

Physical accessibility

Construction work to adapt school infrastructure (e.g. widen latrine doorways, construct ramps).



Community support

Establish 'walking groups'- where children with and without disabilities walk together to the school and support each other.

