



# UNHCR

United Nations High Commissioner for Refugees  
Haut Commissariat des Nations Unies pour les réfugiés

## UNHCR RFP 128 Annex A: Scope of Work (SOW)

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### Construction of 18 Classrooms school in Bedare neighbourhood, Zakho

During the past years, UN Agencies and 3RP partners have supported the administration and infrastructures of schools that accommodate refugee/asylum seeker children in the Kurdistan Region of Iraq (KR-I) to promote access to education. Following the introduction and implementation of the Refugee Education Integration Policy (REIP) in 2022, UNHCR Sub-Office Dohuk together with education actors identified and consolidated infrastructure needs in Duhok Governorate and Zakho Independent Administration. Results highlighted overcrowding and suboptimal WASH facilities at many schools in the urban locations across Duhok and Zakho.

Based on the need assessment, UNHCR has prioritized areas most in need of education interventions with a view to enhance access to education and integration. The construction of an 18-classroom school in Bedare neighborhood in Zakho Independent Administration was identified given the population profile. Zakho Independent Administration, bordering Syria hosts the second largest urban refugee population (approximately 12,000 refugees and asylum seekers) in the SO Duhok area of responsibility.

According to UNHCR data and the Department of Education (DoE), there are approximately 2,500 school-aged refugee and asylum seeker children (between grades 1-9) in Zakho district. In Bedare, and since Halo Basic school will be shifted to Bedare new building, approximately 1,764 school-aged children will benefit from the school (867 refugees/asylum seekers, 270 IDPs, and 627 host community members).

The majority of children attend public schools in Arabic and Kurdish which have poor conditions and limited admission capacity. Schools currently run multiple shifts, resulting in reduced teaching, and learning hours, as well as few options for children to engage in play at the school. This arrangement has compromised the quality of education and increased the rate of school dropouts among other protection concerns. The construction of a school in Bedare neighborhood is planned for an area that is close to a school receiving 80% of refugee children in the neighborhood. The construction will relieve pressure on the existing school and provide refugee children better access to education and integration options as the curriculum will be in Kurdish in the long term. In addition, Halo School will be shifted to this new building as the infrastructure of the building is deteriorating and it is confirmed by UNHCR and DoE of Zakho technical experts that rehabilitation of the school is no longer an option due to the poor infrastructure.

- **Demarcation, Clearing and grubbing of the site.**
- **Civil works (site preparation, crushed gravel works, excavation, backfilling, etc...)**
- **Construction of foundations, walls, casting concrete, reinforced concrete works.**
- **Doors, windows, flooring, and roofing (false ceiling) works**
- **Sanitation works (construction of WASH facilities, pipes installation, provision and installation of latrines, construction of septic tanks and cesspools, etc...)**
- **Electrical works with all its fittings and requirements.**
- **Provision and installation of:**

- **Electrical transformer 250 KVA.**
- **AC units.**
- **Sound System.**
- **Monitoring Camera CCTV.**
- **Fire Alarm System.**

<b>No</b>	<b>Item/s to be Supplied</b>	<b>Description/ Specifications of Goods</b>	<b>Related Services</b>	<b>Contract Duration</b>
1	Following the items description in the BOQ and technical drawings	As per BOQ	As per BOQ	325-415 calendar days

**Site Visit Venue:**

- **Location:** Zakho Directorate of Education, GPS Coordinates: 37.147072, 42.679526
- **Date:** as indicated in the tender's cover letter.