

## Activity 2

### Handout 7 - UNHCR Specific Needs Codes – Disability

#### Spot the adaptations!

You can find below a table with the Specific Needs Codes available in proGres V4 to identify persons with disabilities. Using the Washington Group Questions available in **Handout 4** of this module, identify at least three adaptations that were made to integrate these questions, and answer the following questions on why these adaptations were made.

1. The Washington Group Short Set has 6 questions, while there are 8 codes for Disability. Which are the additional two codes, and why do you think they were necessary?
2. The Washington Group questions on Vision and Hearing have mentions to the use of assistive devices. Why do you think they were removed?
3. The Washington Group questions have four response categories (*No difficulty; some difficulty; a lot of difficulty; cannot do at all*), while the Disability codes have only 2 response categories (*a lot of difficulty; cannot do at all*). Why do you think this adaptation was made?
4. Did you find any other adaptation?

SPN sub-category	SPN Code	Washington Group Question for adult individuals	Washington Group Question for children
<i>Lower Body Mobility</i>	DS-LBM	Do you have difficulty walking or climbing steps? Would you say...  A lot of difficulty Cannot do at all	Compared with children of the same age, does (name) have difficulty walking? Would you say...  A lot of difficulty Cannot do at all
<i>Upper Body Mobility</i>	DS-UBM	Do you have difficulty lifting objects or using your hands and fingers? Would you say...  A lot of difficulty Cannot do at all	Compared with children of the same age, does (name) have difficulty picking up small objects with his/ her hand? Would you say...  A lot of difficulty Cannot do at all
<i>Vision</i>	DS-V	Do you have difficulty seeing? Would you say...  A lot of difficulty Cannot do at all	Does (name) have difficulty seeing? Would you say...  A lot of difficulty Cannot do at all
<i>Hearing</i>	DS-H	Do you have difficulty hearing? Would you say...  A lot of difficulty Cannot do at all	Does (name) have difficulty hearing sounds like people's voices and music? Would you say...  A lot of difficulty Cannot do at all
<i>Communication</i>	DS-C	Using your usual (customary) language, do you have difficulty communicating, for example understanding or being understood by others? Would you say...  A lot of difficulty Cannot do at all	(Children 5 years and older) When (name) speaks, does he/ she have difficulty being understood or understanding others? Would you say...  A lot of difficulty Cannot do at all
<i>Emotions and behavior</i>	DS- EB	Do you have difficulty controlling your emotions? Would you say...  A lot of difficulty Cannot do at all	(Children 5 years and older) Compared with children of the same age, does (name) have difficulty controlling his/her behaviour? Would you say...  A lot of difficulty Cannot do at all
<i>Remembering and concentrating</i>	DS-RC	Do you have difficulty remembering or concentrating? Would you say...  A lot of difficulty Cannot do at all	(Children 5 years and older) Does (name) have difficulty concentrating on an activity that he/she enjoys doing? Would you say...  A lot of difficulty Cannot do at all
<i>Self-Care</i>	DS-SC	Do you have difficulty with self-care such as washing all over or dressing? Would you say...  A lot of difficulty Cannot do at all	(Children 5 years and older) Does (name) have difficulty with self-care such as feeding or dressing him/herself? Would you say...  A lot of difficulty Cannot do at all