Group Work: Good Practice Output   
Indicators for GBV Prevention Programming



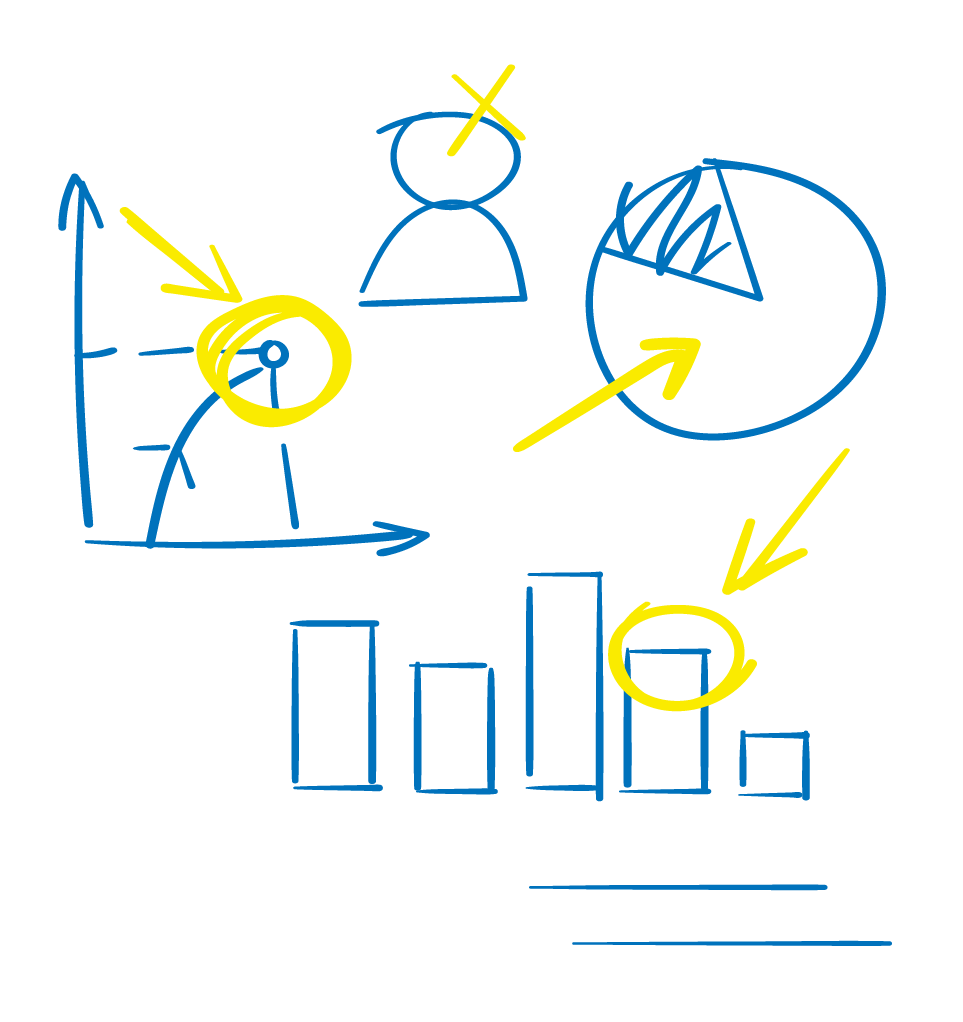
Expected duration: 20 mins

Objective: familiarization with the good practice output indicators for GBV prevention programming and encourage reflections on monitoring of GBV prevention programming in own programming/context

* Remind participants of the good practice output indicators for GBV Prevention Programming (display them when possible):
* % of prevention activities led by women and girls from the community
* # of women and girls who participate in targeted empowerment activities as part of GBV prevention programmes
* # of forcibly displaced and stateless persons targeted with information sharing on GBV at the onset of an emergency
* Divide the participants in groups.
* Let the groups discuss the following questions:
* Are these indicators relevant for your own GBV prevention activities?
* Are there any challenges in collecting data on these good practice output indicators?
* Encourage groups to use a flipchart when desired.
* Allow time at the end for feedback from the groups in plenary, sharing some general conclusions on each question.

Key considerations:

* Minimum recommended good practice output indicators: these indicators are minimum indicators recommended for each selected output area – they are optional to select. If an outcome area is selected it is strongly recommended that these minimum recommended indicators are also selected.



* In relation to the third indicator: REMEMBER!While community outreach and awareness-raising are necessary to increase timely and safe access to services and mitigate risks of GBV, awareness-raising is not sufficient to affect social norms change. To transform harmful social norms, GBV programming must: (1) shift social expectations, not just individual attitudes; (2) publicize the changes; and (3) catalyse and reinforce new norms and behaviours. Explain to participants that awareness raising sessions on their own do not constitute prevention programming, unless they are part of a broader and longer-term approach**.**